



Pupil Premium Impact Statement September 2017



Impact of 2016/17 Funding

Area for spending. What provision are we providing?	Intended Impact	Funding	Impact
Additional teaching in KS2 to reduce class sizes. We have 8 teaching sets in English and Mathematics for 6 classes.	Boost achievement for targeted groups to promote age related attainment (ARE) and improve above average ARE. Sets are organised on targeted outcomes. Aim is to ensure that provision allows for personalized learning. Additional sets are taught by high quality teachers (SLE and DHT).	£46,000	There is no significant gap at the end of KS2 at expected standard for reading writing or maths. PP children achieved above national average in R, W, M. However, there is a gap at greater depth. Gaps still exist in Y3-5. See data.
Lead teacher for English targeting intervention and support (0.3)	Improve outcomes for all children. Specific focus in planning for provision for children entitled to the pupil premium to boost their attainment and achievement. Lead on work with other support staff <ul style="list-style-type: none"> • Wellcomm • SRP • Project X • Phonics Counts • Word Blaze Spelling 	£13,200	Interventions did not lead to accelerated progress so need review.
English HLTA intervention Teaching Assistant work (0.7 of full time contract)		£15, 400	HLTA support in Y6 led to above average results at the end of KS2 in reading, GPAS and writing.
0.5 TA support in F2/Y1 to support targeted children or release CT to support targeted children. Specific CLLD focus in Foundation 2	<ul style="list-style-type: none"> • Improve attainment in EYFS for disadvantaged children. • Boost CLLD gaps identified in disadvantaged children in EYFS. 	£8,100	PP children in EYFS did not attain well especially in reading, writing and maths. This support is under review.
Speech and Language therapist	Improve outcomes for targeted children in prime area of communication by delivering focused support, training and support for staff.	£2000	S&L support is of high priority and has enabled Tas to run effective S&L interventions.
Well-being support at snack club	100 'mount munch' tokens for 33 children.	£1000	Children fed and able to concentrate on work.
Subsidy scheme for wider enrichment. This includes: Residential subsidies Musical tuition Access to wider sports clubs	We need to engage all our children and ensure that our most vulnerable children can access wider learning opportunities. Aim is that every child attends residential trips and have universal access to tuition and other clubs.	£2500	Clubs and residential well attended. PP children fully included in wider enrichment.
Dedicated 0.5 KS1 TA support for BRSP.	Enable vulnerable children to flourish academically and pastorally, we have dedicated HLTA time (0.2)	£9,100	
1-1 booster sessions for pupil premium children in	Identified 12 children who are below ARE who would benefit from 20 hours	£7,200	Booster classes ran in Y6 focusing on PP children and

years 4 and 5 in Summer Term	pupil premium 1-1 support in Summer Term. 240 hours x £30		impacted on results at KS2 – see data.
	Total Spending	£105,600	
	Total Allocation	£85,600	

End of Year Pupil Premium Data 2016/2017

EYFS

	GLD
All	71%
Pupil Premium	25%
Non-Pupil Premium	80%

Year 1 Phonics

Groups	Met the required standard
National data	81% (2016)
Y1	69%
Pupil premium	64%
Non Pupil premium	71%

Y1 Internal Data

Year 1	Reading		Writing		Maths	
Attainment	ARE	AARE	ARE	AARE	ARE	AARE
All (49)	69.4%	30.6%	63.3%	18.4%	69.4%	24.5%
PP (11)	54.5%	18.2%	45.5%	18.2%	63.6%	18.2%
Not PP (38)	73.7%	34.2%	68.4%	18.4%	71.1%	26.3%
Progress (from ELG)	Expected	More than expected	Expected	More than expected	Expected	More than expected
All	78%	16%	81.6%	14.2%	75.5%	8%
PP	73%	27%	81.8%	18.2%	81.2%	18.2%

KS1 – Y2

Reading	Expected Standard	Greater Depth	Expected Progress	More than expected progress
All	84%	37%	83%	17%
Pupil Premium (5)	20%	20%	100%	20%
Non-Pupil Premium	91%	39%	81%	16%

Writing	Expected Standard	Greater Depth	Expected Progress	More than expected progress
All	67%	22%	65%	8%
Pupil Premium (5)	20%	0%	100%	0%
Non-Pupil Premium	73%	25%	60%	9%

Maths	Expected Standard	Greater Depth	Expected Progress	More than expected progress
All	86%	25%	85%	27%
Pupil Premium (5)	60%	0%	100%	40%
Non-Pupil Premium	89%	27%	84%	26%

Y3 – Internal Data

Year 3	Reading		Writing		Maths	
Attainment	ARE	AARE	ARE	AARE	ARE	AARE
All (49)	75.5%	26.5%	71.4%	10.2%	87.8%	8.2%
PP (12)	41.7%	8.3%	41.7%	0%	83.3%	8.3%
Not PP (37)	86.5%	32.4%	81.1%	13.5%	89.2%	8.1%
Progress	Expected	More than expected	Expected	More than expected	Expected	More than expected
All	98%	69.4%	89.8%	59.2%	93.9%	73.5%
PP	100%	66.7%	75%	33%	100%	83.3%

Y4 – Internal Data

Year 4	Reading		Writing		Maths	
Attainment	ARE	AARE	ARE	AARE	ARE	AARE
All (46)	80.4%	30.4%	58.7%	28.3%	63%	21.7%
PP (10)	60%	20%	30%	20%	30%	10%
Not PP (36)	86.1%	33.3%	66.7%	30.6%	72.2%	25%
Progress	Expected	More than expected	Expected	More than expected	Expected	More than expected
All	73.9%	32.6%	80.4%	47.8%	73.9%	43.5%
PP	70%	60%	80%	60%	60%	30%

Y5 – Internal Data

<u>Year 5</u>	<u>Reading</u>		<u>Writing</u>		<u>Maths</u>	
<u>Attainment</u>	<u>ARE</u>	<u>AARE</u>	<u>ARE</u>	<u>AARE</u>	<u>ARE</u>	<u>AARE</u>
All (48)	75%	27.1%	64.6%	18.8%	58.3%	25%
PP (16)	62.5%	18.8%	56.3%	12.5%	50%	6.3%
Not PP (32)	81.3%	31.3%	68.8%	21.9%	62.5%	34.4%
<u>Progress</u>	<u>Expected</u>	<u>More than expected</u>	<u>Expected</u>	<u>More than expected</u>	<u>Expected</u>	<u>More than expected</u>
All	100%	58.1%	100%	67.4%	100%	93%
PP	100%	71.4%	100%	71.4%	100%	93%

KS2 – Y6

<u>Reading</u>	<u>Expected Standard</u>	<u>Higher Score</u>	<u>Expected Progress</u>	<u>More than expected progress</u>
All	91%	53%	91%	29%
Pupil Premium	90%	30%	91%	18%
Non-Pupil Premium	94%	62%	91%	32%

<u>Writing</u>	<u>Expected Standard</u>	<u>Greater Depth</u>	<u>Expected Progress</u>	<u>More than expected progress</u>
All	87%	22%	93%	11%
Pupil Premium	91%	9%	91%	0%
Non-Pupil Premium	88%	27%	94%	15%

<u>GPAS</u>	<u>Expected Standard</u>	<u>Higher Score</u>	<u>Expected Progress</u>	<u>More than expected progress</u>
All	94%	46%	100%	36%
Pupil Premium	92%	25%	100%	18%
Non-Pupil Premium	94%	53%	100%	41%

	<u>Expected Standard</u>	<u>Higher Score</u>	<u>Expected Progress</u>	<u>More than expected progress</u>
All	96%	24%	91%	13%
Pupil Premium	100%	8%	92%	8%
Non-Pupil Premium	94%	29%	91%	15%

Attendance

Data taken September 2017 so children in next year group.

Total % Attendance

Y1, Y2, Y3, Y4, Y5, Y6, Y7 - Pupil Premium (72 pupils)

Year Group	No. of Pupils	14-15 %	15-16 %	16-17 %	17-18 %
Total:		94.5%	93.8%	94.6%	97.9%
Year 1	8	-	-	94.2%	100%
Year 2	10	-	92.0%	95.5%	100%
Year 3	5	94.0%	95.4%	95.3%	100%
Year 4	11	93.1%	91.3%	91.7%	93.9%
Year 5	10	95.3%	94.9%	94.6%	93.3%
Year 6	16	92.9%	92.2%	94.6%	100%
Year 7	12	97.1%	97.1%	96.5%	-

Overall Priorities for Pupil Premium 2017/18

- Continue to ensure PP children achieve above national at the end of KS2 and close the gap at higher score/greater depth.
- Ensure focused planning and provision addresses the needs of PP children in EYFS to close the gap.
- Ensure all off track PP children make accelerated progress to close the attainment gap through smaller teaching groups, personalised learning, effective intervention.
- Ensure attendance of PP children is at least in line with national data.

Basic Characteristics

Rec, Y1, Y2, Y3, Y4, Y5, Y6 - Pupil Premium (72 pupils)

Year Group	No. of Pupils	% Boys / Girls	% Pupil Premium	% Free School Meals	% Not White British *	% 1st language not English *	% Special Educational Needs	% SEN Support	% Statement	% Education, Health and Care Plan	No. of Looked after Children
Rec	6	16.7 / 83.3	100.0	100.0	16.7	100.0	0.0	0.0	0.0	0.0	0
Y1	10	90.0 / 10.0	100.0	70.0	30.0	30.0	20.0	20.0	0.0	0.0	1
Y2	6	66.7 / 33.3	100.0	66.7	0.0	0.0	50.0	33.3	16.7	0.0	0
Y3	11	54.5 / 45.5	100.0	63.6	0.0	0.0	36.4	36.4	0.0	0.0	0
Y4	11	63.6 / 36.4	100.0	36.4	9.1	0.0	36.4	27.3	0.0	9.1	0
Y5	16	56.3 / 43.8	100.0	68.8	0.0	0.0	31.3	31.3	0.0	0.0	0
Y6	12	50.0 / 50.0	100.0	41.7	0.0	8.3	16.7	8.3	0.0	8.3	0
All	72	58.3 / 41.7	100.0	61.1	6.9	13.9	27.8	23.6	1.4	2.8	1

* Includes pupils with **Information Not Obtained**.

Ethnic Group	No. of Boys	No. of Girls	% Pupils
White - British	40	27	93.1
Any Other White Background	0	1	1.4
Any Other Mixed Background	1	0	1.4
Black - African	0	1	1.4
Information Not Yet Obtained	1	1	2.8
All	42	30	100.0

Sept 2016

