



## **Pupil Premium Statement September 2017**



### **Current Picture Based on 2016/17 data**

Pupil Premium children at the end of KS2 attain the expected standard significantly higher than all children nationally. This shows that they make outstanding progress across Y6. There is no significant gap. There is a gap at greater depth and this is an area of focus.

However, internal data across EYFS, KS1 and KS2 shows a significant gap in most year groups and subjects between pupil premium and non-pupil premium (see impact statement). This means we need to review our current practice to ensure the outcomes for pupil premium children in Y6 are reflected across the school.

Raising attainment and accelerating progress for PP children is a whole school improvement priority in 2017/18 and the pupil premium funding will be used to ensure the gaps are closed.

Pupil Premium children's attendance is below national average. This is also a school improvement priority which we will develop new policies, procedures and support for families to ensure disadvantaged children's attendance is good.

### **Overall Priorities for Pupil Premium 2017/18**

- Continue to ensure PP children achieve above national at the end of KS2 and close the gap at higher score/greater depth.
- Ensure focused planning and provision addresses the needs of PP children in EYFS to close the gap.
- Ensure all off track PP children make accelerated progress to close the attainment gap through smaller teaching groups, personalised learning, effective intervention.
- Ensure attendance of PP children is at least in line with national data.

### **Targets for Pupil Premium Children**

In order to close the gap it is expected that:

- 80% of PP children are working at ARE
- 100% make expected progress
- Children who are off track make accelerated progress

### **How will this be measured?**

- Half termly pupil progress meetings where progress of every child discussed and appropriate support put in place if needed
- Lesson observations and work scrutinies focus on priority children
- Link governor holds leaders to account

<b>Area for spending. What provision are we providing?</b>	<b>Intended Impact</b>	<b>Funding</b>
Small teaching groups in the mornings for maths and English across the school	<ul style="list-style-type: none"> <li>• Ensure children receive greater personalization and support in core subjects</li> <li>• SLT inc Deputy Head teaching additional groups to ensure high quality of provision</li> <li>• Teaching assistants to support all groups for English to enable teachers to focus on off track children.</li> </ul>	£25,485 x 3 = £76,455
Maths No Problem across school – a mastery approach to mathematics	<ul style="list-style-type: none"> <li>• Children taught consistently across school with high expectations and deep reasoning.</li> <li>• Greater % of pupil premium children to be working at greater depth in maths by the end of the year.</li> </ul>	£18,000
HLTA providing keep up support in afternoons in KS2 to ensure that all PP children make at least expected progress in maths	<ul style="list-style-type: none"> <li>• Highly skilled HLTA to provide parachuting for mathematics across KS2 ensuring children who have struggled in the lesson are caught up before their next lesson. This will ensure at least expected progress for all. Main focus on PP children.</li> </ul>	£9368
Speech and Language therapist	Improve outcomes for targeted children in prime area of communication by delivering focused support, training and support for staff.	£2000
Well-being support at snack club	100 'mount munch' tokens for 33 children.	£1000
Subsidy scheme for wider enrichment. This includes: Residential subsidies Musical tuition Access to wider sports clubs	We need to engage all our children and ensure that our most vulnerable children can access wider learning opportunities. Aim is that every child attends residential trips and have universal access to tuition and other clubs.	£2500
Mental Health Support 3 times a week from trained TA	Ensure children with emotional or mental health issues are fully supported in school. This will improve educational progress. Dedicated sessions for vulnerable children 3 times a week – children to change as needs arise.	£3775
<b>Total Spending</b>		<b>£113,098</b>
<b>Total Allocation</b>		<b>£101,320</b>

**Pupil Premium Characteristics**  
**Sept 2017**



**Basic Characteristics**

11 October 2017

Rec, Y1, Y2, Y3, Y4, Y5, Y6 - All Pupils (335 pupils)

Year Group	No. of Pupils	Boys / Girls	Pupil Premium	Free School Meals	Not White British *	1st language not English *	Special Educational Needs	SEN Support	Statement	Education, Health and Care Plan	No. of Looked after Children
Rec	48	23 (47.9%) / 25 (52.1%)	0 (0%)	5 (10.4%)	6 (12.5%)	1 (2.1%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Y1	48	23 (47.9%) / 25 (52.1%)	8 (16.7%)	7 (14.6%)	3 (6.3%)	2 (4.2%)	1 (2.1%)	1 (2.1%)	0 (0%)	0 (0%)	0 (0%)
Y2	48	28 (58.3%) / 20 (41.7%)	10 (20.8%)	5 (10.4%)	9 (18.8%)	1 (2.1%)	5 (10.4%)	5 (10.4%)	0 (0%)	0 (0%)	1 (2.1%)
Y3	49	21 (42.9%) / 28 (57.1%)	5 (10.2%)	3 (6.1%)	7 (14.3%)	2 (4.1%)	10 (20.4%)	9 (18.4%)	1 (2.0%)	0 (0%)	0 (0%)
Y4	48	24 (50.0%) / 24 (50.0%)	11 (22.9%)	5 (10.4%)	3 (6.3%)	1 (2.1%)	7 (14.6%)	7 (14.6%)	0 (0%)	0 (0%)	0 (0%)
Y5	46	27 (58.7%) / 19 (41.3%)	10 (21.7%)	5 (10.9%)	3 (6.5%)	0 (0%)	8 (17.4%)	7 (15.2%)	0 (0%)	1 (2.2%)	0 (0%)
Y6	48	26 (54.2%) / 22 (45.8%)	16 (33.3%)	5 (10.4%)	4 (8.3%)	0 (0%)	7 (14.6%)	7 (14.6%)	0 (0%)	0 (0%)	2 (4.2%)
All	335	172 (51.3%) / 163 (48.7%)	60 (17.9%)	35 (10.4%)	35 (10.4%)	7 (2.1%)	38 (11.3%)	36 (10.7%)	1 (0.3%)	1 (0.3%)	3 (0.9%)

\* Includes pupils with **Information Not Obtained**.

F2 PP children not identified.

## End of Year Pupil Premium Data 2017

### EYFS

	GLD
All	71%
Pupil Premium	25%
Non-Pupil Premium	80%

### Y1 Phonics

Groups	Met the required standard
National data	81% (2016)
<b>Y1</b>	<b>69%</b>
Pupil premium	64%
Non Pupil premium	71%

Year 1	Reading		Writing		Maths	
Attainment	ARE	AARE	ARE	AARE	ARE	AARE
All (49)	69.4%	30.6%	63.3%	18.4%	69.4%	24.5%
PP (11)	54.5%	18.2%	45.5%	18.2%	63.6%	18.2%
Not PP (38)	73.7%	34.2%	68.4%	18.4%	71.1%	26.3%
Progress (from ELG)	Expected	More than expected	Expected	More than expected	Expected	More than expected
All	78%	16%	81.6%	14.2%	75.5%	8%
PP	73%	27%	81.8%	18.2%	81.2%	18.2%

### KS1

Reading	Expected Standard	Greater Depth	Expected Progress	More than expected progress
All	84%	37%	83%	17%
Pupil Premium (5)	20%	20%	100%	20%
Non-Pupil Premium	91%	39%	81%	16%
Writing	Expected Standard	Greater Depth	Expected Progress	More than expected progress
All	67%	22%	65%	8%
Pupil Premium (5)	20%	0%	100%	0%
Non-Pupil Premium	73%	25%	60%	9%
Maths	Expected Standard	Greater Depth	Expected Progress	More than expected progress
All	86%	25%	85%	27%

<b>Pupil Premium (5)</b>	60%	0%	100%	40%
<b>Non-Pupil Premium</b>	89%	27%	84%	26%

### Y3

<b>Year 3</b>	<b>Reading</b>		<b>Writing</b>		<b>Maths</b>	
<b>Attainment</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>
<b>All (49)</b>	75.5%	26.5%	71.4%	10.2%	87.8%	8.2%
<b>PP (12)</b>	41.7%	8.3%	41.7%	0%	83.3%	8.3%
<b>Not PP (37)</b>	86.5%	32.4%	81.1%	13.5%	89.2%	8.1%
<b>Progress</b>	<b>Expected</b>	<b>More than expected</b>	<b>Expected</b>	<b>More than expected</b>	<b>Expected</b>	<b>More than expected</b>
<b>All</b>	98%	69.4%	89.8%	59.2%	93.9%	73.5%
<b>PP</b>	100%	66.7%	75%	33%	100%	83.3%

### Y4

<b>Year 4</b>	<b>Reading</b>		<b>Writing</b>		<b>Maths</b>	
<b>Attainment</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>
<b>All (46)</b>	80.4%	30.4%	58.7%	28.3%	63%	21.7%
<b>PP (10)</b>	60%	20%	30%	20%	30%	10%
<b>Not PP (36)</b>	86.1%	33.3%	66.7%	30.6%	72.2%	25%
<b>Progress</b>	<b>Expected</b>	<b>More than expected</b>	<b>Expected</b>	<b>More than expected</b>	<b>Expected</b>	<b>More than expected</b>
<b>All</b>	73.9%	32.6%	80.4%	47.8%	73.9%	43.5%
<b>PP</b>	70%	60%	80%	60%	60%	30%

### Y5

<b>Year 5</b>	<b>Reading</b>		<b>Writing</b>		<b>Maths</b>	
<b>Attainment</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>
<b>All (48)</b>	75%	27.1%	64.6%	18.8%	58.3%	25%
<b>PP (16)</b>	62.5%	18.8%	56.3%	12.5%	50%	6.3%
<b>Not PP (32)</b>	81.3%	31.3%	68.8%	21.9%	62.5%	34.4%
<b>Progress</b>	<b>Expected</b>	<b>More than expected</b>	<b>Expected</b>	<b>More than expected</b>	<b>Expected</b>	<b>More than expected</b>
<b>All</b>	100%	58.1%	100%	67.4%	100%	93%
<b>PP</b>	100%	71.4%	100%	71.4%	100%	93%

**Y6**

<b>Reading</b>	<b>Expected Standard</b>	<b>Higher Score</b>	<b>Expected Progress</b>	<b>More than expected progress</b>
<b>All</b>	91%	53%	91%	29%
<b>Pupil Premium</b>	90%	30%	91%	18%
<b>Non-Pupil Premium</b>	94%	62%	91%	32%
<b>Writing</b>	<b>Expected Standard</b>	<b>Greater Depth</b>	<b>Expected Progress</b>	<b>More than expected progress</b>
<b>All</b>	87%	22%	93%	11%
<b>Pupil Premium</b>	91%	9%	91%	0%
<b>Non-Pupil Premium</b>	88%	27%	94%	15%
<b>GPAS</b>	<b>Expected Standard</b>	<b>Higher Score</b>	<b>Expected Progress</b>	<b>More than expected progress</b>
<b>All</b>	94%	46%	100%	36%
<b>Pupil Premium</b>	92%	25%	100%	18%
<b>Non-Pupil Premium</b>	94%	53%	100%	41%
<b>Maths</b>	<b>Expected Standard</b>	<b>Higher Score</b>	<b>Expected Progress</b>	<b>More than expected progress</b>
<b>All</b>	96%	24%	91%	13%
<b>Pupil Premium</b>	100%	8%	92%	8%
<b>Non-Pupil Premium</b>	94%	29%	91%	15%