

# Year 1 & 2

## Summer 2

# Step back in time



Oh, I do like to be beside the seaside. Oh, I do like to be beside the sea! This half term we are going to explore the seaside, starting with New Brighton. We will compare the human and physical features with our pen pals in Cornwall. We will visit the beach and explore living things and their habitats.

To enrich our learning we will:

- Create green screen clips
- Develop the KS1 allotment

English	Mathematics	Humanities	Science
<p><b>Key texts:</b>            Yr 1:            Oi, Frog!            Rover            Yr 2:            Gracie the Lighthouse Cat            Castle in the field</p> <p><b>Written outcomes:</b>            Nonsense rhymes            Story sequence            Letters in a bottle            Poem</p>	<p>Yr 1:            Money            Volume            Mass            Space</p> <p>Yr 2:            Time            Volume</p>	<p><b>History:</b>            Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements</p>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>
Arts	Physical Education	SMSC	
<p><b>Lowry – artist study.</b>            Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<ul style="list-style-type: none"> <li>• Athletics</li> </ul>	<ul style="list-style-type: none"> <li>- Spiritual- How do we act like ‘winners’ (PE)</li> <li>- Moral- Fairtrade for famers</li> <li>- Social-Who are our ancestors? Local people who have made a difference</li> <li>- Cultural- How has our culture changed through the years (speak to grandparents again) Look at time line of our lives -</li> </ul>	

