

# Year 1 & 2

## Summer 1

# Oh, I do like to be beside the seaside



Oh, I do like to be beside the seaside. Oh, I do like to be beside the sea! This half term we are going to explore the seaside, starting with New Brighton. We will compare the human and physical features with our pen pals in Cornwall. We will visit the beach and explore living things and their habitats.

To enrich our learning we will:

- Visit New Brighton beach
- Compare locality with our pen pals in Cornwall.

English	Mathematics	Humanities	Science
<p><b>Key texts:</b>  <b>Yr 1:</b>            Rainbow Fish            The Storm Whale  <b>Yr 2:</b>            The Lighthouse Keepers Lunch            A Town by the sea</p> <p><b>Written outcomes:</b>            Poems            Factfile            Letters            Missing poster</p>	<p><b>Yr 1:</b>            Multiplication and division            Fractions            Numbers to 100            Time</p> <p><b>Yr 2:</b>            2d Shapes            3d Shapes            Fractions</p>	<p><b>Geography:</b>            use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>Living things</b></p> <ul style="list-style-type: none"> <li>• explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>• identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>• identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>• Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul>
Arts	Physical Education	SMSC	
<p><b>Create a shoebox seaside, using collage, paint and real shells/sand, dangly fish.</b>            to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<ul style="list-style-type: none"> <li>• Games</li> </ul>	<ul style="list-style-type: none"> <li>- Social- Rubbish in the sea (how can we protect the wildlife)</li> <li>- Moral- What should we do about water wastage?</li> <li>- Spiritual - Calming effect of the sea (meditation)</li> <li>- Cultural- Myths relating to the sea (what do/did other cultures believe?)</li> </ul>	

