

# Year 1 & 2

## Spring 1

# Creeping around the world



Pick up your binoculars, we are off on an adventure! This half term we will be using out fieldwork skills to compare countries around the world. We will be using maps and atlases to locate different places. As a hook into our topic, we will taste different food from all around the world.

To enrich our learning we will:

- Food tasting
- Compare countries around the world
- Dance from around the world

| English   | Mathematics   | Humanities  | Science  |
|---|---|---|--|
| <p><b>Key texts:</b></p> <p><b>Yr 1:</b><br/>           One day on our blue planet<br/>           The Enormous turnip</p> <p><b>Yr 2:</b><br/>           Zereffa Giraffa<br/>           Where the forest meets the sea</p> <p><b>Written outcomes:</b></p> <ul style="list-style-type: none"> <li>• Persuasive letters</li> <li>• Setting description</li> <li>• Instructions</li> <li>• Retelling the story</li> </ul> | <p><b>Yr 1:</b><br/>           Position<br/>           Numbers to 20<br/>           Addition and Subtraction within 20</p> <p><b>Yr 2:</b><br/>           Length<br/>           Mass<br/>           Temperature</p> | <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>• Using atlases and map</li> <li>• Use simple compass direct</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul> | <p><b>Animals</b></p> <p>- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> |
| Arts  | Physical Education  | SMSC  |  |
| <ul style="list-style-type: none"> <li>• Food technology</li> <li>• Use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.</li> </ul> <p>Play tuned and un-tuned instruments<br/>           use their voices expressively</p>  | <ul style="list-style-type: none"> <li>• Dance</li> </ul>   | <p>- Cultural – World Foods</p> <p>- Moral – Visiting other countries (how should we act?)</p> <p>- Social – Respecting others</p> <p>- Spiritual – Exercise for mind and body (yoga)</p>   |  |

