

**2018/19 Assessment Data**

| <b>Foundation 2 – 50 children, 5PP, 26 boys, 24 girls, 1 SEND</b> |                    |                                     |                      |                 |                              |                               |   |  |                             |                       |                |                |                                    |                                 |                  |                         |  |                          |
|---|--------------------|-------------------------------------|----------------------|-----------------|------------------------------|-------------------------------|---|--|-----------------------------|-----------------------|----------------|----------------|------------------------------------|---------------------------------|------------------|-------------------------|--|--------------------------|
|   | <b>Prime Areas</b> |                                     |                      |                 |                              |                               |   |  |                             | <b>Specific Areas</b> |                |                |                                    |                                 |                  |                         |  |                          |
|   | <b>GLD</b>         | <b>Communication &amp; Language</b> |                      |                 | <b>Physical Development</b>  |                               | <b>Personal, Social &amp; Emotional Development</b> |  |                             | <b>Literacy</b>       |                | <b>Maths</b>   |                                    | <b>Understanding The World</b>  |                  | <b>Art &amp; Design</b> |  |                          |
|   |                    | <b>Listening &amp; Attention</b>    | <b>Understanding</b> | <b>Speaking</b> | <b>Moving &amp; Handling</b> | <b>Health &amp; Self-care</b> | <b>Self-Confidence &amp; Self-Awareness</b>         | <b>Managing Feelings &amp; Behaviour</b> | <b>Making Relationships</b> | <b>Reading</b>        | <b>Writing</b> | <b>Numbers</b> | <b>Shape, Space &amp; Measures</b> | <b>People &amp; Communities</b> | <b>The World</b> | <b>Technology</b>       | <b>Exploring &amp; Using Media &amp; Materials</b> | <b>Being Imaginative</b> |
| <b>%ARE+</b>  | 76%                | 78%                                 | 80%                  | 78%             | 88%                          | 88%                           | 84%   | 88%                                      | 86%                         | 78%                   | 78%            | 82%            | 80%                                | 80%                             | 76%              | 88%                     | 84%  | 78%                      |
| <b>%AARE</b>  |                    | 24%                                 | 26%                  | 24%             | 8%                           | 18%                           | 18%   | 18%                                      | 18%                         | 16%                   | 2%             | 14%            | 12%                                | 18%                             | 12%              | 0%                      | 6%   | 12%                      |
| <b>PP ARE</b>   | 40%                | 60%                                 | 60%                  | 60%             | 80%                          | 80%                           | 60%   | 60%                                      | 80%                         | 40%                   | 40%            | 40%            | 40%                                | 60%                             | 40%              | 60%                     | 60%  | 60%                      |
| <b>PP AARE</b>  |                    | 0%                                  | 0%                   | 0%              | 0%                           | 0%                            | 0%  | 0%                                       | 0%                          | 0%                    | 0%             | 0%             | 0%                                 | 0%                              | 0%               | 0%                      | 0%   | 0%                       |
| <b>Boys ARE</b>   | 71%                | 77%                                 | 81%                  | 77%             | 81%                          | 85%                           | 81%   | 85%                                      | 81%                         | 73%                   | 73%            | 81%            | 77%                                | 81%                             | 73%              | 85%                     | 73%  | 73%                      |
| <b>Boys AARE</b>  |                    | 19%                                 | 23%                  | 19%             | 4%                           | 12%                           | 15%   | 15%                                      | 15%                         | 19%                   | 0%             | 19%            | 15%                                | 15%                             | 8%               | 0%                      | 8%   | 8%                       |
| <b>Girls ARE</b>  | 79%                | 79%                                 | 79%                  | 79%             | 96%                          | 92%                           | 88%   | 92%                                      | 92%                         | 83%                   | 83%            | 83%            | 83%                                | 79%                             | 79%              | 92%                     | 96%  | 83%                      |
| <b>Girls AARE</b>   |                    | 29%                                 | 29%                  | 29%             | 13%                          | 25%                           | 21%   | 21%                                      | 21%                         | 13%                   | 4%             | 8%             | 8%                                 | 21%                             | 17%              | 0%                      | 4%   | 17%                      |
| <b>SEND</b>   | 0%                 | 0%                                  | 0%                   | 0%              | 0%                           | 0%                            | 0%  | 0%                                       | 0%                          | 0%                    | 0%             | 0%             | 0%                                 | 0%                              | 0%               | 0%                      | 0%   | 0%                       |

|            |             |           |
|------------|-------------|-----------|
| <b>GLD</b> | <b>2019</b> | 76% (72%) |
|            | <b>2018</b> | 71%       |
|            | <b>2017</b> | 68%       |

|                       |             |           |                       |             |      |
|-----------------------|-------------|-----------|-----------------------|-------------|------|
| <b>Year 1 Phonics</b> | <b>2019</b> | 96% (82%) | <b>Year 2 Phonics</b> | <b>2019</b> | 100% |
|                       | <b>2018</b> | 94%       |                       | <b>2018</b> | 92%  |
|                       | <b>2017</b> | 74%       |                       | <b>2017</b> |      |

|                    |             | <b>Reading ARE (National)</b> | <b>Reading Greater Depth</b> | <b>Writing ARE</b> | <b>Writing Greater Depth</b> | <b>GPAS ARE</b> | <b>GPAS Greater Depth</b> | <b>Maths ARE</b> | <b>Maths Greater Depth</b> | <b>RWM Combined</b> | <b>Science</b> |
|--------------------|-------------|-------------------------------|------------------------------|--------------------|------------------------------|-----------------|---------------------------|------------------|----------------------------|---------------------|----------------|
| <b>Key Stage 1</b> | <b>2019</b> | 86% (75%)                     | 36%                          | 78% (70%)          | 24%                          |                 |                           | 84% (76%)        | 32%                        | 74%                 | 84%            |
|                    | <b>2018</b> | 88%                           | 35%                          | 76%                | 22%                          |                 |                           | 86%              | 37%                        |                     | 96%            |
|                    | <b>2017</b> | 81%                           | 35%                          | 67%                | 21%                          |                 |                           | 83%              | 23%                        |                     |                |

|                |      | Reading ARE<br>(National) | Reading<br>Greater<br>Depth | Writing ARE | Writing<br>Greater<br>Depth | GPAS ARE  | GPAS<br>Greater<br>Depth | Maths ARE | Maths<br>Greater<br>Depth | RWM<br>Combined | Science |
|----------------|------|---------------------------|-----------------------------|-------------|-----------------------------|-----------|--------------------------|-----------|---------------------------|-----------------|---------|
| Key Stage<br>2 | 2019 | 78% (73%)                 | 24%                         | 85% (78%)   | 24%                         | 83% (78%) | 24%                      | 70% (79%) | 20%                       | 61% (65%)       | 83%     |
|                | 2018 | 71%                       | 22%                         | 86%         | 35%                         | 71%       | 27%                      | 67%       | 12%                       | 61%             | 88%     |
|                | 2017 | 89%                       | 27%                         | 87%         | 16%                         | 95%       | 30%                      | 84%       | 24%                       | 78%             | 89%     |