

<b>HISTORY</b>	<b>Topic</b>	<b>Overview</b>	<b>Rationale</b>
UTW Past and Present	Ourselves Celebrations	Begin to make sense of their own life story and family history. Comment on images of familiar situations in the past. Baby visit/discussion comparing baby photographs, clothes etc to now. Sequencing teddies/toys old to new.	Familiar personal topics to support communication skills. Lots of opportunities for talk and discussion around familiar themes. Exploring changes over time through practical activities. Termly links to relevant celebrations to discuss past and present traditions.
UTW Past and Present	Our Community People who help us	Compare and contrast characters from stories, including figures from the past. Talk about the lives of people around them and their role in society. Firefighters past and present Nurses/Mary Seacole Peepo text – comparing old and new household items	Continuing to develop practical investigations of old and new artefacts to develop opportunities for discussion and vocab based on artefacts, photographs and memories. Links to Literacy PSHE texts. Introduction to the wider community history beyond family and friends.
UTW Past and Present	Transition	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. Mary Anning School past and Present	Building on previous chronological sequencing with more opportunities for practical investigation of familiar objects, discussion and vocabulary development.