



Pupil Premium Statement September 2018



Current Picture Based on 2017/18 data

Pupil Premium children at the end of KS2 outperform non-pupil premium children in reading and writing at the expected standard. However, in maths, there is a significant gap. The gap that existed at greater depth has reduced or closed by the time they leave Mount.

At KS1, there is no significant gap in reading and maths but a 20% gap in writing at expected standard. There is a gap in all areas at greater depth.

In other year groups, with the exception of Y4, there is a significant attainment gap between pupil premium and non-pupil premium children. Some of this is due to special educational needs and where attainment is low, progress is strong.

Raising attainment and accelerating progress for PP children continues to be a whole school improvement priority in 2018/19 and the pupil premium funding will be used to ensure the gaps are closed.

Pupil Premium children's attendance is below national average. This is also a school improvement priority which we will develop new policies, procedures and support for families to ensure disadvantaged children's attendance is good.

Overall Priorities for Pupil Premium 2018/19

- Ensure PP children achieve above national in all year groups and close the gap at higher score/greater depth.
- Ensure all off track PP children make accelerated progress to close the attainment gap through smaller teaching groups, personalised learning, effective intervention.
- Ensure attendance of PP children is at least in line with national data.

Targets for Pupil Premium Children

In order to close the gap it is expected that:

- 80% of PP children are working at ARE
- 100% make expected progress
- Children who are off track make accelerated progress
- Attendance is 96% or more

How will this be measured?

- Half termly pupil progress meetings where progress of every child discussed and appropriate support put in place if needed
- Lesson observations and work scrutinies focus on priority children
- Link governor holds leaders to account

- Half termly attendance reviews

2017/18 Data			ARE	AARE	Expected Progress	More Than Expected Progress	Attendance
Y1 (8)	Reading	PP	50%	13%	100%	38%	93.5%
		NPP	95%	53%			
		All	88%	46%			
	Writing	PP	38%	13%	100%	25%	
		NPP	78%	93%			
		All	71%	83%			
	Maths	PP	38%	13%	86%	13%	
		NPP	93%	45%			
		All	83%	40%			
Y2 (10)	Reading	PP	80%	10%	100%	40%	93.6%
		NPP	90%	39%			
		All	88%	35%			
	Writing	PP	60%	10%	90%	20%	
		NPP	80%	26%			
		All	76%	22%			
	Maths	PP	80%	20%	100%	30%	
		NPP	87%	41%			
		All	86%	37%			
Y3 (5)	Reading	PP	40%	20%	100%	60%	94.7%
		NPP	89%	39%			
		All	84%	37%			
	Writing	PP	20%	0%	80%	40%	
		NPP	83%	30%			
		All	77%	28%			
	Maths	PP	40%	0%	80%	40%	
		NPP	87%	30%			
		All	83%	28%			
Y4 (10)	Reading	PP	80%	10%	100%	50%	90.2%
		NPP	82%	50%			
		All	81%	42%			
	Writing	PP	70%	0%	100%	50%	
		NPP	76%	40%			
		All	75%	31%			
	Maths	PP	70%	0%	70%	10%	
		NPP	79%	34%			
		All	77%	27%			
Y5 (10)	Reading	PP	60%	20%	70%	10%	94.3%
		NPP	86%	50%			
		All	80%	44%			
	Writing	PP	40%	20%	90%	30%	
		NPP	75%	31%			
		All	67%	28%			
	Maths	PP	50%	20%	90%	50%	
		NPP	78%	44%			
		All	72%	39%			
Y6 (16)	Reading	PP	75%	23%	75%	19%	94.2%
		NPP	70%	24%			
		All	71%	23%			
	Writing	PP	88%	38%	100%	25%	
		NPP	85%	33%			
		All	86%	35%			
	Maths	PP	56%	6%	73%	12%	
		NPP	73%	15%			
		All	67%	13%			

EYFS

	GLD
All	74%
Pupil Premium	60%
Non-Pupil Premium	75%

Y1 Phonics

Groups	Met the required standard
Y1	94%
Pupil premium	75%
Non Pupil premium	98%

Review of Pupil Premium Funding 2017/18

What provision are we providing?	Intended Impact	Funding	Actual Impact
Small teaching groups in the mornings for maths and English across the school	<ul style="list-style-type: none"> Ensure children receive greater personalization and support in core subjects SLT inc Deputy Head teaching additional groups to ensure high quality of provision Teaching assistants to support all groups for English to enable teachers to focus on off track children. 	£25,485 x 3 = £76,455	This has raised attainment across school, especially in KS1. Where attainment is lower for PP children, progress is strong.
Maths No Problem across school – a mastery approach to mathematics	<ul style="list-style-type: none"> Children taught consistently across school with high expectations and deep reasoning. Greater % of pupil premium children to be working at greater depth in maths by the end of the year. 	£18,000	Standards in maths have improved in all year groups with the exception of Y6. Further work needs to be done with PP children at greater depth – this could be linked to oracy.
HLTA providing keep up support in afternoons in KS2 to ensure that all PP children make at least expected progress in maths	<ul style="list-style-type: none"> Highly skilled HLTA to provide parachuting for mathematics across KS2 ensuring children who have struggled in the lesson are caught up before their next lesson. This will ensure at least expected progress for all. Main focus on PP children. 	£9368	Targeted support was provided and progress was good. However, this needs to be developed further to impact on attainment.
Speech and Language Therapist	Improve outcomes for targeted children in prime area of communication by delivering focused support, training and support for staff.	£2000	Children receiving S&L support have all made good progress and targets are met.
Well-being support at snack club	100 'mount munch' tokens for 33 children.	£1000	
Subsidy scheme for wider enrichment. This includes: Residential subsidies Musical tuition Access to wider sports clubs	We need to engage all our children and ensure that our most vulnerable children can access wider learning opportunities. Aim is that every child attends residential trips and have universal access to tuition and other clubs.	£2500	All children attend trips and experiences.
Mental Health Support 3 times a week from trained TA	Ensure children with emotional or mental health issues are fully supported in school. This will improve educational progress. Dedicated sessions for vulnerable children 3 times a week – children to change as needs arise.	£3775	This has been a significant support to children struggling with mental health issues and will be developed further next year.
	Total Spending	£113,098	
	Total Allocation	£101,320	

Pupil Premium Funding Allocation 2018/19

What provision are we providing?	Intended Impact	Funding	Actual Impact
Small teaching groups in the mornings for maths and English across KS2 and small straight year groups in F2 & KS1 all day.	<ul style="list-style-type: none"> Ensure children receive greater personalization and support in core subjects Greater flexibility given to F2 and KS1 classes, having the same children all day Teaching assistants to support all groups for English to enable teachers to focus on off track children. 	£17,900 + £44,000 =£61900	
Pupil Welfare & Family Support Worker employed from September 2018	<ul style="list-style-type: none"> Support vulnerable families through school support and TAF process Monitor and support with attendance, focusing on raising attendance for PP children (96%+ target) Provide support for children with anger issues, anxiety, low self-esteem etc to ensure barriers to learning are broken down. 	£23500	
TA intervention in the afternoons to support focus off track pp children.	<ul style="list-style-type: none"> Children identified in pupil progress meetings and short term interventions put in place. SENDCO to monitor impact of these half termly. Off track PP children to make accelerated progress. 	£11000	
Speech and Language Therapist	Improve outcomes for targeted children in prime area of communication by delivering focused support, training and support for staff.	£2300	
Well-being support at snack club	100 'mount munch' tokens for 33 children.	£1000	
Subsidy scheme for wider enrichment. This includes: Residential subsidies Musical tuition Access to wider sports clubs	We need to engage all our children and ensure that our most vulnerable children can access wider learning opportunities. Aim is that every child attends residential trips and have universal access to tuition and other clubs.	£2500	
	Total Spending	£102,200	
	Total Allocation	£93,900	