**School Closure- Year 3 and 4: schedule and activities**

While you are away from school, we want to make sure you have time to practice the skills you have learnt as well as having some time to rest and do things you choose. Here is a suggested timetable for you to follow to keep a structure to your day.

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| Time | Activity | Notes |
| Before 9.00 | Wake up | Have breakfast & get dressed |
| 9.00-9.30 | Activity time | Do some wake up shake up type activity like skipping, dancing, yoga, football, trampolining etc. If you can, go outside to do this. |
| 9.30-10.30 | Maths | Spend an hour on your daily Maths tasks set by your teacher. This should include 10 minutes of Times Table Rockstars.  |
| 10.30-11.00 | Breaktime | Do something of your choice to relax/ burn off some energy (again this would be a good time to go outside if you can). |
| 11.00-12.00 | English  | Spend an hour on your daily English tasks set by your teacher. This should include 10 minutes of Spellzone. |
| 12.00-12.30 | Reading | Spend some time reading a book of your choice |
| 12.30-1.30 | Lunchtime  | Have your lunch and a break |
| 1.30-2.30 | Learning time | Work on one of the Science, Geography or History tasks your teacher has set you. |
| 2.30-3.30 | Creative time | Work on one of the creative tasks your teacher has set you.  |

You will need to use a phone, computer or tablet to access some of these activities but try to spend lots of time away from screens too.

**Science Activities to complete:**

Enquiry question: Why are some materials attracted by a magnet, whilst other materials are replied by a magnet?

Using household objects, predict which items will be magnetic and which items will not be magnetic.

Discuss reasons for your predictions: use the language: *attract, repel, magnetic material, metal, iron, steel, poles, north pole, south pole*

Test the items that you have thought about.

Identify some magnetic materials and give reasons for your answers.

**History Activities to complete:**

Enquiry: How did things change or sty the same during the Stone Age, Bronze Age and Iron Age?

Talk about what you have learned over the half term. Complete further research using books or technology.

Children will make an A3 sized 3 fold zig zag book to show someone at home how life changed over the three periods. Consider tools, housing, food and personal appearance.

