|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Personal, Social & Emotional Development** | **Physical Development** | **Communication & Language** | **Literacy** | **Mathematics** | **Understanding the World** | **Expressive Arts & Design** |
| Make or draw something for a friend – think about what they would like and why. | Learn to use a new tool with the help of your parent, this could be something in the kitchen, garden or something used for arts, crafts or writing. | Can you retell one of our traditional tale stories? E.g. 3 little pigs. | Keep a brief diary of your time off – draw a picture and write some simple sentences each day. | Practise counting everyday objects around to house – up to 20 or further for a challenge!  Watch Numberblocks to learn about numbers. You can watch them on youtube or bbc iplayer. | Find out about the lifecycles of some minibeasts – can you find any outside? If you do why don’t you take a photo!  Can you draw the life cycle of a butterfly have a look on line if you are not sure. | Can you sing a different nursery rhyme or song a day? |
| Try something completely new – a new food, a new drink or a new experience. | Practise holding a pencil correctly and forming all the letters of the alphabet.  Follow the power point sent home if you need help. | Can you share your favourite toy with someone at home and tell them why you like playing with it? Could you write a few sentences about why it is your favourite toy? | Make some labels for things around your house. Can you label all your toys? | Count how many things you can do in 30 seconds e.g. how many jumps can you do? How many times can you clap your hands?  How many times can you pat your head? | What plants and flowers can you see outside? Try to draw a flower that you can see and label the different parts e.g. stem, petal, leaf  If you can’t see any flowers at the moment look for a picture on line or in a book. | What objects could you use in your house as instruments?  Pots and pans are great drums!  Can you make your own shaker with empty containers and rice, beads or pasta? |
| Play a board game with your family, practising taking turns and following the rules . | Discuss with your parents what germs are and how we can stay healthy e.g. washing hands – you could also make a poster to share what you know! | Find 3 objects around your home and describe what they are - using your 5 senses.  Can you write the descriptions down with a picture of the objects? | Try to access phonics play once a day. Phase 3 and 4 have some good games.  [www.newphonicsplay.co,uk](http://www.newphonicsplay.co,uk)  [www.nessy.com](http://www.nessy.com) is also great for reading and phonic games. | Work on simple adding or taking away problems – using counters, buttons or other small objects to help you. You could always draw circles to represent counters if you don’t have any. | Can you find the different types of technology used in your house? What is it used for? E.g. microwave, washing machine  Draw and write what each item is used for. | Can you make a dance pattern using 5 different movements e.g. jump, clap, turn, roll, stamp? |
| Can you make a set of rules for your house?  e.g. I must be kind to my brothers and sisters.  I need to keep my room tidy. | Get yourself dressed everyday – can you do all your zips and buttons? Can anyone try tying their laces!! | Everyday tell someone in your family what day it is. Can you write the days of the week in order, you could do it on strips of paper and then join them up to make a days of the week paper chain. | Practise writing some of the tricky words on the tricky word sheet. | Explore shapes around your house – what 2D and 3D shapes can you find?  Make a list. | Watch go jetters on bbc iplayer or youtube. Find out about another country and write or draw any facts about that country you can remember. | Can you design and create a character from our Traditional Tale stories?  You can use anything you have at home paper, playdough, dress up your toys. |
| Can you find a clip about the Green Cross Code online or can an adult tell you about it? Talk about road safety and how to cross the road safely. Can you make a STOP, LOOK, LISTEN poster to help others? | Practice writing your name remember where each letter starts and finishes and that it must be super neat – it’s your name!  Can you write all of your names? | Play what’s in the bag? Put some items in a bag – and either feel or listen to the noise they make and guess the items. Crisp packets, foil and paper all make good noises but I bet you have some noisy toys too! | Can you get an adult to read out the sentence sheets and see if you can sound out and write the words in each sentence? Remember your Capital letters, finger spaces and full stops. Phew that’s a lot to remember! | Can you find 10 objects e.g. 10 cars, spoons etc. Can you find and write all the pairs of numbers that make 10?  e.g. 3 + 7 = 10 | On your tablet, computer or phone use [www.topmarks.co.uk](http://www.topmarks.co.uk) to complete an Early Years activity.  Go to [www.ictgames.com](http://www.ictgames.com) and try out some of their early years games – Save the whale is great fun! | Can you use Lego to make a model of your house? If you don’t have Lego what else could you use. |
| Can you make or use a calendar in your house and do one kind thing each day? Draw a star or tick on your calendar to show you have completed it. You could pick up your toys so no one trips over them or give someone a hug when they are tired. | Talk about your food you are eating what is healthy or unhealthy on your plate and why?  Can you draw a healthy plate or make one by drawing and cutting out the food. | Play a memory game – what is under the blanket? Take an object away, can you remember what is left? | Try to read a book a day – You can log on to Oxford Reading Buddies with the login in your school reading log. Try changing the ending to a story. Can you come up with a more exciting end to the story? | Can you compare the size or weight of some different household objects? You could use your hands or feet to measure them or some household scales.  Which item is the biggest, heaviest, longest etc.? | Can you think of a famous person you really like and admire? It might be a footballer, a singer or the author of your favourite book. Can you make a fact file about this special person? | Can you make a picture by cutting different pictures out of magazines or newspapers and sticking them down to make a new picture. |
| Draw a picture of all your friends in your class so you don’t forget about them! Tell an adult one nice thing about all your friends. | Catch a large ball and throw it to someone 5 times without dropping it.  Can you bounce it and catch it 10 times?  How many times can you catch it without dropping it? | Can you think of a simple poem – (you could find one on line or use a nursery rhyme) can you recite the poem to your family. | Can play a word game with an adult. Ask them to write out all the tricky words on cards when you turn them over whoever says the word first wins the card. Who has the most at the end? | Cut some shapes out of paper. Can you make some pictures using shapes? Try a car, a space ship or a castle. | Think about and maybe draw a picture with a sentence to tell us how you celebrated Easter.  Can you think of anything else we celebrate – birthdays, weddings, Christmas etc. Can you draw or write about these celebrations. | Download Chatterpix for free and make you own animations. It’s simple to use with simple instructions - take a picture of yourself (or absolutely anything) draw on the mouth and record the voice. |