**RE at Mount Primary**

**Long Term Plan**

**Key Concepts**

* **Understand beliefs and teachings. This concept involves understanding the key teachings of various religions.**
* **Understand practices and lifestyles. This concept involves understanding the day-to-day lives and practices of various religions.**
* **Understand how beliefs are conveyed. This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.**
* **Reflect. This concept involves an appreciation of how religion plays an important role in the lives of some people.**
* **Understand values. This concept involves an appreciation of how many people place values as an important aspect of their lives.**

**Topics**

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| **Year** | **Topic** | **Overview** | **Rationale** |
| EYFS | Personal, Social and Emotional Development  Understand the World | See themselves as a valuable individual and to think about the perspective of others.  Talk about members of their immediate family and community.  Name and describe people who are familiar to them.  Understand that some places are special to members of their community.  Recognise that people have different beliefs and celebrate special times in different ways. | Links to PSHE  Community links and UW links  Opportunity to develop knowledge of other religions.  Opportunity to compare celebrations between religions and compare how it is similar and different among peers. |
| Year 1 | Christianity | Understand why belonging is important is important to Christians  Know the importance of a baptism and understand what happens and why  Understand why Christmas is important to Christians and how it is celebrated | Links to community and sense of responsibility within the community.  Taught in the Autumn term to make links to christmas. |
|  | Parables of Jesus | Understand that the bible contains stories which teach Christians how to live  Understand how the parables of Jesus were stories told by Jesus to teach people how they should live and show love and forgiveness | English links.  PSHE links. |
|  | Judaism and the concept of a Mitzvah (good deed) | Understand the concept of a Mitzvah and how Jewish people incorporative these ‘good deeds’ into their lives  Know the significance of the Torah and understand its origins  Understand the significance of the synagogue and its features | PSHE Links.  Compare religions. |
| Year 2 | The Christian belief in Jesus as saviour | Know the Christmas story and its significance to Christians  Understand why Christians believe Jesus to be saviour and how the roles of key characters in the Christmas story link to this | Taught in the autumn term to link with Christmas celebration. |
|  | Christian trust in Jesus | Understand the concepts of trust and disciples  Learn about bible stories which teach Christians about trust in Jesus and how the first disciples were called | PSHE link.  English link. |
|  | The resurrection of Jesus | Know the different parts of the Easter story and their significance in the lives of Christians today  Understand Lent as a time of reflection and a replica of Jesus Christ’s sacrifice  Know how symbols such as the cross and eggs remind Christians of Jesus’ sacrifice | Taught in spring term to link with Easter and lent.  Links to the community. |
|  | The Islamic concept of mercy and compassion | Understand the meaning of compassion and its significance to Muslims  Know Muslims stories which teach compassion through the actions of Muhammad  Understand how Ramadan gives Muslims time to think about Allah and how Eid-ul-Fitr is celebrated | Explain ideas about how beliefs, practices and forms of expression influence individuals and communities. |
| Year 3/4A | The Christian concept of reconciliation | Understand the concept of reconciliation and how this relates to Christians’ relationship with God and the act of repentance  Know how the story of the Prodigal son teaches forgiveness and reconciliation  Learn about the life and work of Desmond Tutu as an example of Christian reconciliation | History links.  Links to Y2 christianity. |
|  | The Christian concept of salvation | Know the meaning of salvation, that Christians believe Jesus saves them from their sins and how this inspires them to help others through charitable work  Understand how the story of Grace Darling relates to the Christian concept of salvation  Know the story of Jesus and Zacchaeus in the context of salvation  Know how Christmas celebrations and carols celebrate Jesus as saviour | Link to Jesus as saviour in Y2  Link to Grace Darling in KS1 History |
|  | Symbols and stories in Judaism | Learn through stories about the symbols which help Jewish people to remember their covenant with God  Know about the Exodus and its significance in Judaism  Know how symbols on the Seder plate for the festival of Passover tell the story of the Exodus and how Passover is marked  Know the story of Abraham and understand Abrahamic faiths (Torah and 10 Commandments) | History links.  Links to other religions and festivals. |
|  | Muhammad as ‘the seal of the prophets’ | Understand why Muhammad was seen as ‘the perfect human’ in moral terms and how he was chosen by Allah to be his messenger  Learn about Muhammad’s life and how he set up a Muslim community  Learn about what a Mosque is, what is contains and how it is used as a place of worship | Explore different places of worship and their communities. |
| Year 3/4 B | The importance of the story of Rama and Sita to Hindus | Know the story of Rama and Sita and how it inspires Hindus to follow their dharma (duty) no matter what  Learn about Raksha Bandhan and its significance as a festival of brotherhood and love  Know how the festival of Diwali is used to celebrate the story of Rama and Sita  Understand the significance of marriage to Hindus | Links to Rama and Sita from EYFS.  Learn about different festivals and how they are celebrated in different communities. |
|  | The importance of the cross as a Christian symbol | Understand the significance of sacrifice and how Jesus gave his life as a sacrifice on the cross  Know the key parts of the Easter story and how Easter is celebrated in churches  Know that the cross is a symbol of love as well as sacrifice | Links to Easter story Y2.  Links to PSHE and belonging. |
|  | The importance of the Guru’s teaching in Sikhism | Understand the significance of Gurus to Sikhs and learn about the life of the first Guru  Know the significance of the final Guru, the Guru Granth Sahib  Understand how Sikhs worship and learn about the Gurdwara | Learn about different religions and how they celebrate different festivals. |
| Year 5/6A | Importance of the Gospel message in Christianity | Know how the Gospels teach Christians about who Jesus was and how he lived  Understand the importance of the Gospels to Christians by learning about the life of Annie Vallotton | History links. |
|  | The Christian concept of incarnation | Understand the meaning of incarnation and how it relates to Jesus and his relationship to Christians  Know how Christingle service explains the importance of incarnation  Know that the concept of incarnation is part of how Christians live | Explore various dimensions of christianity as a religion. |
|  | The importance of holiness to Jewish people | Understand the term ‘holy’ and how it relates to people and objects in the Jewish faith  Learn about holy stories in the Torah and why they are significant to Jewish people  Know that times can be holy including Shabbat and learn about how these times are marked | Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. |
|  | The Islamic concept of Tawhid | Know the meaning of Tawhid (belief in one God) and understand how this impacts the lives of Muslims  Know the origins and significance of the Kaaba in Makkah (Mecca)  Know the five pillars of Islam | Explain ideas about how beliefs, practices and forms of expression influence individuals and communities. |
| Year 5/6 B | Buddhist beliefs | Know the importance of Buddha as an example to Buddhists  Learn about the four noble truths, five moral precepts and the eightfold path and how these inform the lives of Buddhists  Learn about symbols in Buddhism  Understand what Sangha (community) means to Buddhists | PSHE links and links to communities. |
|  | How belief in Brahman and Atman influence Hindu life | Understand that Hindus believe there are different concepts of God and ways to worship God  Understand how stories are used to teach about Hindu Gods and concepts  Understand how the belief of Brahman and Atman influence Hindu life  Know that Hindus worship many Gods but they are all different parts of the supreme being Brahman  Understand how Hindu beliefs inform their actions (e.g. vegetarianism) | Links to religion's impact on nutrition.  Exploring religious beliefs outside of their own. |
|  | How Humanists find happiness without religion | Understand the concept of Humanism as a shared non-religious world view  Learn about Humanists’ ‘golden rule’  Understand that some Humanists align themselves with the BHA and know their definition of Humanism  Learn about how Humanists mark significant life events | PSHE link. |