

Year 1 Literature Spine Texts

Autumn Term				
Text	Purpose	Phonics Link	Writing Outcomes	Wider reading
1. Squash and a Squeeze Julia Donaldson (3)	Big book format – modelled reading Repetitive language Simple story structure Wider reading from same authors to compare	Phase 3: qu, sh, ee Phase 5: ea, a-e	Rhyming strings Alternative words for Big/ Small Story map using new animals Simple retelling using new animals	Room on the Broom, Zog, The Highway Rat
2. Farmer Duck – Martin Waddell	Big book format – modelled reading Repetitive language Simple story structure Wider reading from same authors to compare	Phase 3: ar Phase 5: ou called, asked	Write as animals: what do you think about the farmer? What did you do? Speech bubbles. I am ... I think that the farmer is... Simple retelling of the story Sequence story and retell	Once There were Giants, Snow Bears, Rosie’s Babies – Martin Waddell
3. I don’t want to go to bed- Julie Sykes	Big book format – modelled reading Repetitive language Simple story structure Days of the week – spelling focus Wider reading – PSHE focus: accepting difference and building resilience	Phase 3: igh, aw, ou Phase 5: all, very	Why doesn’t Tiger want to go to bed? Excuses for not going to bed. Story map Write using new characters.	Can I Join Your Club? – John Kelly Giraffes Can’t Dance - Giles Andreae Don’t Worry, Little Crab – Chris Houghton
4. Leaf Man – Lois Ehlert	Big book format – modelled reading Journey story Prepositional language	Phase 3: ee, ear Phase 5: ea, ew, i-e where, like	Character description of their leaf man Story map and tell leaf man’s journey	Lion Inside, The Koala Who Could, The Squirrels Who Squabbled – Rachel Bright

Year 1 Literature Spine Texts

	Wider reading – PSHE focus: self-esteem, sharing, overcoming worries		Write a new journey for leaf man using prepositions and adjectives.	
5. Monkey Puzzle – Julia Donaldson	Big book format – modelled reading Simple story structure Rhyme Descriptive language Wider reading from same authors to compare	Phase 3: ai, ow Phase 5: said, come, your	What do you think happened after monkey found his mum? Sequencing the story Write using time adverbials. Write animal riddles.	The Smartest Giant In Town, Night Monkey Day Monkey, Tiddler – Julia Donaldson,
6. Owl Babies – Martin Waddell	Big book format – modelled reading Descriptive language Compare to MW books from autumn term Wider reading – significant authors	Phase 3: ow came, said Phase 5: o-e, i-e their	Instructions for making a sock owl Owl fact file.	The Big Big Sea – Martin Waddell, Owl Moon – Jane Yolan, Papa, Please get the moon for me – Eric Carle
7. Vegetable glue-Susan Chandler	Alliteration & rhyme Simple story structure Wider reading – stories with humour	Phase 3: ear, igh some, one, said Phase 5: ue, ou, a-e	Design and label a healthy plate. I like sentences...because What a bean needs to grow Instructions for planting.	On The Road With Mavis & Marge – Niamh Sharkey, The Hairy Toe – Daniel Postgate,
8. Somebody Swallowed Stanley – Sarah Roberts	Eco Text for Eco week Child friendly text focusing on environmental issues Wider reading – books with eco theme	Phase 3: ure Phase 5: ey, alternative ow	Eco pledges Eco poster Other roles for Stanley. Stanley could be a... Letters	One Day On Our Blue Planet – Ella Bailey, What A Waste – Jess French, Greta & The Giants – Zoe Tucker
9. The Fish Who Could Wish – John Bush	Big book format – modelled reading Rhyming format Simple story structure that can be innovated upon Wider reading – significant children’s author	Phase 3: sh, ar, or Phase 5: ue, ay, i-e	Find rhyming words and add to them. What would you wish for sentences. Make a fish using shapes-add adjectives	Jolly Pocket Postman, Burglar Bill, Funny Bones – Alan Ahlberg

Year 1 Literature Spine Texts

			Descriptive sentences	
10. Whatever Next – Jill Murphy	Big book format – modelled reading Simple adventure story Wider reading from same authors to compare	Phase 3: air, oo High frequency: off, you, too	Captions/ sentences for story pictures list of picnic food/ items to take to space. Story mapping Postcard for mummy bear from baby bear using story map.	On The way Home, Just One Of Those Days, Five Minute's Peace – Jill Murphy
11. Goodnight Spaceman – Michelle Robinson	Simple adventure story Links to significant person – Tim Peake Wider reading from same authors to compare	Phase 3: igh Phase 5: i-e your	What does sparkling tell you about the night sky? I can see sentences- Boys bedroom (adjectives) Children to follow Nick East's description of how to draw a spaceman. Write instructions for drawing space man. Write what you would pack to take to space.	Goodnight, Pirate, Grandmas from Mars, She-Rex – Michelle Robinson
12. The Dawn Chorus – Suzanne Barton	Big book format – modelled reading Celebrating differences Wider Reading – New popular children's author	Phase 3: igh Phase 5: aw, o-e	Thought/speech bubbles Story mapping Why do you like the dawn chorus?	The Wonky Donkey, Willbee the Bumble Bee, The Dinky Donkey – Craig Smith
13. The Snowman – Raymond Briggs	Wordless storybook to develop oracy Classic fiction Link to film Wider reading – Christmas themed	Polysyllabic word: Snowman Alternative ow	Snow scene adjectives. Setting description sentences.	Jolly Christmas Postman – Alan Ahlberg Santasaurus – Niamh Sharkey

Year 1 Literature Spine Texts

			Thought/ speech bubbles. Write a simple version of the story using language from setting description.	
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Year 1 Literature Spine Texts

Spring Term				
Text	Purpose	Phonics Link	Writing Outcomes	Wider reading
1. Mrs Honey's Hat – Pam Adams	Big book format – modelled reading Simple story structure Wider reading – linked to history unit of toys	Phase 5: ay, ey, ea (short vowel)	Sequence original story Brainstorm adjectives to describe each object. Story map changed items that are added to the hat. Make a hat and write descriptive sentences	Dogger – Shirley Hughes Old Bear – Jane Hissey The Toymaker – Martin Waddell Lost In The Toy Museum – David Lucas
2. The Magic Porridge Pot -	Traditional tale Repetitive story language Innovate on structure Wider reading – traditional tales to compare	Phase 5: ey, y says e, soft g walk, all	Shopping lists Making porridge – writing simple instructions Spell to make the pot stop.	Grimm Fairy Tales – Hansel & Gretel, Rumpelstiltskin, Frog prince
3. Three Billy Goats Gruff -	Traditional tale Repetitive story language Innovate on structure Wider reading – traditional tales to compare	Phase 3: ee Phase 5: oa, er, when y says e	Thought/ alternative speech bubbles. Adjectives to describe troll-character profile. Letter to the troll	Hans Christian Anderson fairy Tales – The Emperor's New Clothes, The Ugly Duckling, The Princess & The Pea
4. The Enormous Watermelon- Brenda Parcs	Alternative Traditional tale Repetitive story language Innovate on structure Wider reading – traditional tales to compare	Phase 3: ar, ur Phase 5: u-e, o-e could, water, asked	Watermelon tasting- adjectives to describe. Making puppets of new characters to	Aesop's Fables - The Hare and the Tortoise, The Boy who cried Wolf and The Goose that Laid the Golden Eggs.

Year 1 Literature Spine Texts

			include in a new version of the story.	
5. The Good Little Wolf- Nadia Shireen	Alternative traditional tale Repetitive story language Innovate on structure Wider reading – traditional tales to compare	Phase 3: oo, th said, all, so, some Phase 5: i-e, a-e friends, people	Write a recipe for a cake that Little Wolf might like to bake. Describe the Big Bad Wolf... Look at the illustration which shows when Little Wolf meets the Big Bad Wolf. Thought/speech bubbles. Write a new ending	The 3 Little Wolves & The Big Bad Pig - Eugene Trivizas, Wolves, Wolves Won't Bite - Emily Gravett
6. The Colour Monster - Anna Llenas	PSHE - Identify emotions Wider reading – PSHE focus: diversity, promoting acceptance, celebrating difference	Phase 3: igh Phase 5: i-e	Draw and label what makes you feel happy, sad etc. Fill a jar with alternative emotions. Story map in sequence. Time adverbials to sequence sentences	My Hair – Hannah Lee, Not Like The Others - Jana Broecker, It's Ok To Be Different – Janet Purtil
7. Something Else – Kathryn Cave	Refugee Week Text Theme – acceptance Wider reading – significant children's author	Phase 3: oi, ure said, so, was Phase 5- a-e, i-e, weh y says E. others, bought	Create their own character and write a description What makes a good friend recipe Letter of apology from Something Else	Albert Le Blanc, Q Pootle 5, After the storm– Nick Butterworth,

Year 1 Literature Spine Texts

			to the creature	
8. The Cave- Rod Hodgson	Descriptive language Prediction- link to other texts read. Innovate on structure- seasonal changes Wider reading – significant authors	Phase 3: ure you, are, all Phase 5: a-e called, looked, asked	Prediction Descriptive sentences Questions to ask the creature Write creatures' excuses for not coming out Character profile.	The Woods- Rob Hodgson The Lonely Beast No- Bot, I Need a Wee- Sue Hendra
9. The Owl & The Pussy Cat – Edward Lear	Classic poetry Compare owls in different texts Wider reading – simple chapter book, building stamina for reading	Phase: ow, ee Phase 5: ea, ey looked	Write a simple poem changing the characters, where they're going, what they take etc. Learn first half of poem and recite out loud.	The Owl Who Was Afraid of the dark – Jill Tomlinson
10. Star In A Jar – Sam Hay	Story with a dilemma Wider reading – compare stories by same author or around similar theme	Phase 3: ar, ure come, some Phase 5: long and short vowel ea, when y says I asked, looked	What would the message say? Descriptive sentences for the star. Acrostic poems How can the unhappy star get back to his friends? Letter of thanks from the star.	Do Not Wash This Bear, The Wizard of Oz – Sam Hay, My Pet Star – Corinne Averiss

Year 1 Literature Spine Texts

<p>11. Dangerous- Tim Warns</p>	<p>Adventure story Wider reading – popular children’s texts using humour and rhyme</p>	<p>Phase 3: ee Phase 4: cvcc, ccvc back, went, some Phase 5: o-e, i-e, when y says E</p>	<p>Nouns to label the classroom- yellow post-its. Adjectives Letter to ask mole to be friends Recipe for a good friend</p>	<p>Aliens Love Underpants, Pirates Love Underpants, Dinosaurs love Underpants – Claire Freedman</p>
<p>12. The Colour Thief- Gabriel Alborozo</p>	<p>PSHE theme – worries and anxiety Wider reading – PSHE themes: accepting difference, friendship, discussing right and wrong</p>	<p>phase 3: ai, oo Phase 5: alternative ie, ay, ue, ew thought, water, different</p>	<p>Create their own alien Setting description with colour</p>	<p>Meesha Makes Friends, Perfectly Norman, Jack’s Amazing Shadow – Tom Percival</p>

Year 1 Literature Spine Texts

Summer Term				
Text	Purpose	Phonics Link	Writing Outcomes	Wider reading
1. Rover – Michael Rosen	Big book format – modelled reading Lost & found story Written from animal’s perspective Wider Reading – stories/poem by significant children’s author	Phase 3: ar, ee Phase 5: er, ea over, people	Describe the humans from the dogs point of view	Chocolate Cake, Tiny Little Fly, Bananas in my Ears – Michael Rosen
2. Chalk – Bill Thompson	Wordless story book Developing oracy Wider reading – significant children’s author		What am I riddle	The Lorax, Oh The Places You’ll Go, Cat in The Hat – Dr Seuss
3. The Bog Baby – Jeanne Willis	Story with moral dilemma – compare to Star in a Jar Wider reading from same authors to compare	Phase 3: sh, th, ee all, he, they, was Phase 5: ou, ue, soft g looked, asked, friend	Character description Design own Bog Baby	The First Slodge, Wild Child, Stardust – Jeanne Willis
4. The Cloudspotter- Tom McLaughlin	Accepting difference and being welcoming – compare with Something Else Wider reading from same authors to compare	Phase 3: some, was Phase 5: ou, ea, ay, a-e, er friend	Postcard from the sky I can see.... Adjectives to describe the clouds	I am Henry Finch, Croc & Brid, A Place to Call home – Alexis Deacon Slow Loris-Alexis Deacon
5. The Rainbow Fish – Marcus Pfister	Big book format – modelled reading Modern classic Themes around friendship Wider reading from same authors to compare	Phase 3: ai, sh little Phase 5: a-e called, little, friend	Adjectives to describe. Role play interviewing Rainbow Fish Question sentences for Rainbow Fish. Write in role	Leo’s Monster, Milo and the Magical Stones, Milo & the Mysterious island – Marcus Pfister
6. The Disgusting Sandwich- Gareth Edwards	Theme of tolerance Compare to other JD books read Wider reading from same authors to compare	Phase 3: ch, sh have, what, when Phase 5: when y says E. Spelling polysyllabic words	Design and label a disgusting sandwich. Instructions using time adverbials. Story map the sandwiches journey	The Fabulous Sandwich, Never ask a Dinosaur to Dinner, The Littlest Bird

Year 1 Literature Spine Texts

			Expanded super sentences using additional adjectives.	
7. Shakespeare Week	TBC Wider reading – significant children’s author			The Way Back home, How to Catch a Star, The Incredible book Eating Boy – Oliver Jeffers
8. The Drop Goes Plop - Macdonald	Big book format – modelled reading Non-Fiction Text Retell cycle Wider Reading – PSHE themes: being special, making a difference, loss	Phase 5: ou, ea, alternative ow here, people	Write the story of the raindrop	Dream Big, Little Mole, The Invisible, The Seesaw – Tom Percival
9. The Emperor’s Egg – Martin Jenkins	Big book format – modelled reading Non-Fiction Text Wider reading – significant children’s author, compare with others	Phase 3: or what, there Phase 5: ou, er, when y says E.	Use picture clues. Draw frozen landscape to describe. Setting descriptions. Question sentences. Fact files. Life cycle of a penguin.	Lost & Found, What We’ll Build, The Heart & The Bottle – Oliver Jeffers
10. Why Flies Buzz – Brenda Parkes	Big book format – modelled reading Traditional tale from another culture Wider reading – traditional tales	said, could, ther Phase 5: a-e, when y says I	Retell story	Just So Stories – Rudyard Kipling
11. Anancy & Mr Dry Bone – Fiona French	Big book format – modelled reading Tale from another culture Wider reading – stories from other countries	Phase 3: oo very Phase 5: soft c, when y says E and I	Character predictions Design new Mr Dry Bones to describe. Setting description. Story map using new character and write short narrative.	Around the World in 80 Tales

Year 1 Literature Spine Texts

<p>12. The Storm Whale – Benji Davies</p>	<p>Moral dilemma – compare with star in a jar and Bog Baby Wider reading from same authors to compare</p>	<p>Phase 3: or, oi little, like, have Phase 5: wh, a-e thought, water</p>	<p>If the whale is an excellent listener, then what else might Noi tell it?- Write Noi's speech</p> <p>Write in role- Diary entry</p> <p>Poetry- overwrite Big, Blue Sea.</p>	<p>Granddad's Island, Tad, Grandma Bird – Benji Davies</p>
<p>13. Lost and Found- Oliver Jeffers</p>	<p>Adventure story Rhyme Compare to other JD books read Wider reading from same authors to compare</p>	<p>Phase 3: ir, ur there, were, when Phase 5: ou, oy, o-e thought, friend</p>	<p>Write a letter to the penguins family</p>	<p>Snail and the Whale, How to Catch a Star, Dandelion Seeds Big Dream</p>